

EXPERIMENTAL EDUCATION UNIT

Haring Center for Inclusive Education

Position: Educator II
Title: Head Teacher (Early Support)
Area: Experimental Education Unit
60% or 100% FTE
12 month Appointment: August 1 – June 30

Application Deadline: Open Until Filled

General Information

The Experimental Education Unit (EEU) at the Haring Center is a comprehensive early childhood center providing inclusive educational services for families and children with and without disabilities from birth through kindergarten. At the Haring Center, families, researchers, and students work closely on their shared mission of providing high quality inclusive early learning services for children with and without disabilities, for children and families of diverse backgrounds (social, economic, cultural, racial and ethnic backgrounds). The Haring Center is proud to be a leader in developing, implementing, evaluating, and disseminating strategies to help children of all abilities and backgrounds thrive and belong, all teachers to be effective, and all caregivers feel confident in caring and supporting their children. The Haring Center's commitment to inclusion requires us to invest in colleagues who are committed to meeting the needs of culturally and linguistically diverse populations and who center the voices of those from marginalized communities.

We value everyone. We take care of ourselves and each other. We take care of our school. We keep learning. We believe that an inclusive and equitable community can only be achieved by addressing ongoing inequities in access, service delivery, and outcomes. Services are provided to children and families through a transdisciplinary approach characterized by collaboration in which professionals share their discipline-specific information and skills with other members of the team including the family. This position reports directly to the principal of the Experimental Education Unit.

Educator II Duties and Responsibilities include:

- Determine outcomes and appropriate programs for children and families
- Collaboratively develop and implement Individualized Family Service Plan (IFSP) for children and the family
- Plan, prepare and deliver lesson/instructional plans to facilitate learning for all children;
- Provide research-based specialized instruction to address the outcomes contained within each child's IFSP.
- Monitor the progress of all children and make data-based decisions;
- Maintain accurate and complete records and reports;
- Demonstrate preparation and skill in working with children and families from diverse backgrounds;
- Encourage family and community involvement and collaboration;
- Work with the Family Support Team and the FRC to be responsive to the concerns, priorities, and changing life circumstances of the families;
- Participate in extracurricular activities such as Open House and other school events as directed;
- Providing leadership and supervision for the Early Support team including graduate students and employees;
- Work collaboratively with all members of the educational team (i.e., family, teachers, related service, outside providers);
- Provide supervision and demonstration volunteers, graduate students, and instructional assistants;
- Participate in Haring Center Professional Development and Training activities as appropriate;

- Participate in Haring Center research activities as appropriate;
- Other tasks as assigned.

Early Support Program Duties and Responsibilities include:

- Conduct educational programs for families and individual home/center visits;
- Participate in initial evaluations as part of the team to determine eligibility for Part C services;
- Provide support to families and evaluation team as part of the transition process;
- Ensure that early intervention services are designed to meet the developmental needs of each eligible infant or toddler **and** the needs of the family to enhance the child's development;
- Assist families in accessing early intervention services and other needed services.

Requirements:

- Master's degree in Special Education or related area;
- Proof of citizenship and employment eligibility.

Desirable qualifications:

- Experience in training University students preferred;
- Seek feedback and utilize suggestions to improve performance

How to apply:

To be considered for a position as a Head Teacher at the Experimental Education Unit, each applicant will need to submit (1) cover letter, (2) resume, (3) three letters of recommendation, and (4) the EEU Head Teacher Application via email to eeuweb@u.washington.edu.

Review of applications will begin upon receipt until position is filled.

Notes:

[The University of Washington is an equal opportunity, affirmative action employer.](#) To request disability accommodation in the application process, contact the Disability Services Office at 206.543.6450 / 206.543.6452 (tty) or dso@u.washington.edu.