

EXPERIMENTAL EDUCATION UNIT

Haring Center for Inclusive Education

Position: Educator II
Title: Head Teacher (Child Focused Services)
Area: Experimental Education Unit
60% or 100% FTE
Academic Year: August 1 – June 30

Application Deadline: Open Until Filled

General Information

The Experimental Education Unit (EEU) at the Haring Center is a comprehensive early childhood center providing inclusive educational services for families and children with and without disabilities from birth through kindergarten. At the Haring Center, families, researchers, and students work closely on their shared mission of providing high quality inclusive early learning services for children with and without disabilities, for children and families of diverse backgrounds (social, economic, cultural, racial and ethnic backgrounds). The Haring Center is proud to be a leader in developing, implementing, evaluating, and disseminating strategies to help children of all abilities and backgrounds thrive and belong, all teachers to be effective, and all caregivers feel confident in caring and supporting their children. The Haring Center's commitment to inclusion requires us to invest in colleagues who are committed to meeting the needs of culturally and linguistically diverse populations and who center the voices of those from marginalized communities.

We are committed to creating a more inclusive world by being life-long learners, celebrating diversity, focusing on children and their families, & bringing joy to our community. We believe that an inclusive and equitable community can only be achieved by addressing ongoing inequities in access, service delivery, and outcomes. Services are provided to children and families through a transdisciplinary approach characterized by collaboration in which professionals share their discipline-specific information and skills with other members of the team including the family. This position reports directly to the principal of the Experimental Education Unit.

Educator II Duties and Responsibilities include:

- Determine goals for children and develop appropriate programs;
- Collaboratively develop and implement annual Individualized Educational Program (IEP) for children
- Plan, prepare and deliver lesson/instructional plans to facilitate learning;
- Provide research-based specialized instruction to address the goals contained within each child's IEP;
- Implement Positive Behavior Support system;
- Conduct functional behavior assessments and develop behavior intervention plans as necessary;
- Monitor the progress of children and make data-based decisions;
- Maintain accurate and complete records and reports;
- Demonstrate preparation and skill in working with children and families from diverse backgrounds;
- Encourage family and community involvement and collaboration;
- Work with the Family Support Team to be responsive to the concerns, priorities, and changing life circumstances of the families;
- Participate in extracurricular activities such as Open House and other school events as directed;
- Providing leadership and supervision for the CFS team including graduate students and employees;
- Work collaboratively with all members of the educational team (i.e., family, teachers, related service, outside providers);

- Provide supervision and demonstration volunteers, graduate students, and instructional assistants;
- Participate in Haring Center Professional Development and Training activities as appropriate;
- Participate in Haring Center research activities as appropriate;
- Other tasks as assigned.

CFS Duties and Responsibilities include:

- Provide family training and support including individual home/center visits monthly;
- Develop instructional programs to be implemented within the classroom and one-on-one;
- Follow the recommendations and guidelines from *The DATA Model for Teaching Preschoolers with Autism, 2017 (Schwartz, Ashmun, McBride, Scott & Sandall)*
- Participate as a member of the Student Intervention Team (SIT);
- Provides consultation to classroom teachers regarding classroom adaptations, instructional modifications, behavior modification plans and other similar instructional interventions to meet the needs of students with disabilities.

Requirements:

- Master's degree in Special Education, Applied Behavior Analysis, or related area;
- Successful completion of the Board Certified Behavior Analyst exam within 9 months of employment;
- Minimum of 2 years of experience providing behavioral interventions to children with Autism;
- Proof of citizenship and employment eligibility.

Desirable qualifications:

- Board Certified Behavior Analyst
- Experience in training University students preferred;
- Experience in preschool classrooms;
- Seek feedback and utilize suggestions to improve performance

How to apply:

To be considered for a position as a Head Teacher (Behavior Analyst) at the Experimental Education Unit, each applicant will need to submit (1) cover letter, (2) resume, (3) three letters of recommendation, and (4) the EEU Head Teacher Application via email to eeuweb@u.washington.edu.

Review of applications will begin upon receipt until position is filled.

Notes:

[The University of Washington is an equal opportunity, affirmative action employer.](#) To request disability accommodation in the application process, contact the Disability Services Office at 206.543.6450 / 206.543.6452 (tty) or dso@u.washington.edu.