

W EXPERIMENTAL EDUCATION UNIT

Haring Center for Inclusive Education

Position: Educator II
Title: Occupational Therapist
Area: Experimental Education Unit
Academic Year: August 1 – June 30

General Information

The Experimental Education Unit (EEU) at the Haring Center is a comprehensive early childhood center providing inclusive educational services for families and children with and without disabilities from birth through kindergarten. At the Haring Center, families, researchers, and students work closely on their shared mission of providing high quality inclusive early learning services for children with and without disabilities, for children and families of diverse backgrounds (social, economic, cultural, racial and ethnic backgrounds. The Haring Center is proud to be a leader in developing, implementing, evaluating, and disseminating strategies to help children of all abilities and backgrounds thrive and belong, all teachers to be effective, and all caregivers feel confident in caring and supporting their children. The Haring Center's commitment to inclusion requires us to invest in colleagues who are committed to meeting the needs of culturally and linguistically diverse populations and who center the voices of those from marginalized communities.

We value everyone. We take care of ourselves and each other. We take care of our school. We keep learning. We believe that an inclusive and equitable community can only be achieved by addressing ongoing inequities in access, service delivery, and outcomes. Services are provided to children and families through a transdisciplinary approach characterized by collaboration in which professionals share their discipline-specific information and skills with other members of the team including the family. This position reports directly to the principal of the Experimental Education Unit.

Occupational therapists at the EEU practice from a neurodiversity-affirming, strengths-based perspective and work through a whole-child lens. OT services are designed to support engagement, access, and regulation across daily routines and learning activities, helping children participate meaningfully in play, learning, and classroom life. OTs collaborate closely with educators and families to embed supports within natural environments and build shared understanding and capacity across the school community.

Essential Duties and Responsibilities include:

To work as a transdisciplinary team member serving children with disabilities at the Experimental Education Unit, using a collaborative, strengths-based, and neurodiversity-affirming approach.

- Develop and carry out occupational therapy through the Individualized Education Plan (IEP) process or Individualized Family Service Plan (IFSP).
- Provide direct occupational therapy services in inclusive classroom environments, primarily through a push-in, classroom-embedded model, with pull-out services used strategically based on student needs.
- Communicate and/or consult with families, teaching team, researchers, and other related service staff.
- Record motor behaviors, analyze data, plan programs based on data, and measure progress;
- Participate in various team meetings, in-service training, and continuing education courses as appropriate or required.
- Serve as an educator and consultant within the school community by supporting program implementation, offering whole-classroom recommendations, and building staff capacity to sustain inclusive practices.
- Maintain clinic/therapy environment and equipment.
- Assessment of student needs by conducting the occupational therapy evaluation process.

- Maintain records according to centers standards: IEP, IFSP, treatment notes, progress reports and evaluation reports.
- Supervise and provide training for University students.
- Other duties as assigned by supervisor.

Requirements:

- Bachelors degree (graduation prior to 2003) or Masters degree (post-2003 graduation) in Occupational Therapy
- Washington State Occupational Therapy license;
- National NBCOT (National Board Certificate in OT);
- Washington Certification ESA, or willingness to pursue
- Observation and data collection skills;
- Experience working with children with developmental delays preferred.
- Commitment to inclusive, neurodiversity-affirming, and strengths-based practice with young children and families.

Minimal Qualifications:

- High level of professional behavior and judgment specifically in areas of confidentiality, safety, and communications with student and coworkers.
- Ability to establish and maintain positive, constructive relationships with students and families.
- Ability to communicate effectively with various team members.
- Effective written communication skills.
- High level of adaptability and flexibility in response to changing needs of families students and the organization.
- Ability to accept and respond appropriately to coaching and mentoring.
- Commitment to professional growth and research.
- Ability to organize and carry out responsibilities efficiently.

How to apply:

To be considered for a position as an Occupational Therapist at the Experimental Education Unit, each applicant will need to submit (1) cover letter, (2) resume, and (3) three letters of recommendation via email to eeuweb@u.washington.edu.

Review of applications will begin upon receipt. Late applications will not be reviewed.

Notes:

The University of Washington is an equal opportunity, affirmative action employer. To request disability accommodation in the application process, contact the Disability Services Office at 206.543.6450 / 206.543.6452 (tty) or dso@u.washington.edu.