



The Calendar



Dec 22 to Jan 2
Winter Break, No School



January 19
MLK Day, EEU Closed



February 16 to 20
Midwinter Break, No School

Gen Ed Applications Are Open

General education applications are open for both preschool and kindergarten for the 2026-27 school year. To apply, follow the links below

Special Education enrollment, which is facilitated by Seattle Public Schools, will not open until 2026.

For preschool families who qualify for a 2nd year of preschool, you do not have to reapply. We will be sending out a Returning Confirmation form in the new year. Keep an eye out for that in February.

[PRESCHOOL APPLICATION](#)

[KINDERGARTEN APPLICATION](#)

Classroom of the Month



The Orca Classroom with Teacher Cailin!

The Orca classroom has been busy exploring, creating, and learning together! We're diving into a brand-new study all about water—discovering how we use it, where it comes from, and answering questions through hands-on activities and sensory play.

Children are also growing their social skills as they play with friends, practice sharing and taking turns, and solving problems. We're continuing to learn our daily classroom routines, building independence and confidence as we navigate each part of our day.

It's been a wonderful mix of curiosity, collaboration, and creativity—and we can't wait to see what we discover next!

Therapy Corner

Seeking donations of gently used shoes, orthotics, and other therapy equipment!

The physical therapy team would love to have your outgrown shoes, orthotics, and other therapy equipment. The shoes need to have a closure of some sort, such as velcro, laces, or a zipper. No crocs, slip-ons, or rain boots, please. Orthotics and other therapy equipment that are still safe to use and in working order are also very welcome. There will be a box in the lobby ready to receive shoes and smaller items. For larger items, please contact us. Whitney: whitneysg@uw.edu and/or Renee: rfrance@uw.edu

Many Thanks, from the PTs!



Winter Togetherness and Community Care

Honoring Alice Wong

One way we can live our value of taking care of ourselves and each other is by recognizing those who teach us how to be in community together. Last month, we lost Alice Wong, a disabled activist, author, and founder of the Disability Visibility Project, whose work has helped families and educators understand disability as a powerful and valuable part of human diversity.

We can honor her by continuing to share stories and images that help children understand that:

- People use many tools and supports to participate in life.
- Everyone belongs and everyone contributes.
- Communities work best when we care for one another in many different ways.

Alice Wong showed us that interdependence- giving and receiving care - is at the heart of strong communities. This is a message young children understand deeply.



"My well-being is tied to the well-being of the people who care for me. Our interdependent relationship requires both of us to have the grace to learn and grow together. . . This is what solidarity looks like."
-Alice Wong (March 27, 1974- November 14, 2025)

Conversations & Activities Over Break

We can make these connections across school and home. Simple, open-ended ways to continue our themes of belonging and community care:

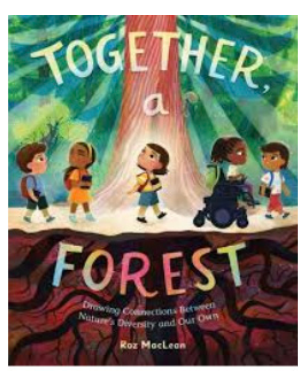
Ask Your Child:

- "Who helped you today?"
- "Who did you help?"
- "What tools help you do things that are tricky?"
- "What makes you feel cozy, safe, or connected?"

Share a Story

- Tell a story about someone in your family who uses a tool or support (glasses, mobility aids, reminder apps, etc.). This helps children see that support is ordinary and valued.

For children who are non-speaking, you can use their communication devices to explore the same ideas while narrating your questions and your and their responses as you go.



Read a Book

Together a Forest is a wonderful picture book about interdependence, disability and all the ways we are like nature.

We hope this season brings rest, connection, and joy. Thank you for being part of our community and helping create a school where everyone belongs and is cared for - a message Alice Wong lived and shared with the world.

Shout Out!

EEU Community!

A huge THANK YOU for embodying our school value of "We care for ourselves and others" in your participation for our community food and gift card drive. Opportunities to give and receive will continue to provide the security needed for all. Please stop by the pantry in the family support office or email requests to kaleta@uw.edu.

With Gratitude,
Family Support

Coffee and Conversations

No Coffee and Conversations this month. Take a look at our calendar to see the next date!

Coffee and Conversations are casual gatherings that are meant to invite connections within the caregiving community.

We will invite a conversation around how families can create and participate in inclusive play opportunities outside of the school setting. There are no expectations around conversational contributions. All are welcome to come and just listen if that's more your style.

COFFEE & CONVERSATIONS 2025-2026	
• 1/22/26 Thursday 9-10am • 2/24/26 Tuesday 9-10am • 3/18/26 Wednesday 6:30-7:30pm • 4/23/26 Thursday 9-10am • 5/28/26 Thursday 9-10am	
Values	Goal
We value everyone. We care for ourselves and each other. We keep learning. We take care of our school.	These events provide valuable opportunities for caregivers of EEU students to meet, connect and share with each other in an informal, supportive environment.

*More detailed information will be provided prior to each event.

Highlighting Our Auction

The University of Washington's College of Education highlighted the contributions of parents in the 1990s who helped shape our annual auction into what it is today! Read about this story in their [annual publication here](#).



Create A More Inclusive Program – For Free!

The Haring Center is excited to announce our new Inclusion Modules. These are with [free online trainings on inclusion and equity](#) — designed to help any program better support children and teenagers with disabilities.

Please share this resource with any program that a child with a disability attends. This may include after-school activities, summer camps, sports teams, etc. The modules are full of concrete recommendations on how to create an inclusive program from welcoming individuals to the program, to using visuals, to ensuring that the system supports individualization.

Available in **English, Spanish, Chinese, and Vietnamese**, these trainings are created for anyone working with individuals **ages 2-21**, and are organized by **Early Learning, Elementary**, and **Secondary** age groups. We have a **separate section for leaders** all about [inclusive systems and structures](#), too!

Each self-paced module includes:

- A short, engaging video
- Practical tip sheet
- Implementation checklist
- Interactive quiz with completion certificate

This training content is designed to help any program:

- Equip staff with tools to expand access and participation for individuals with disabilities and their families
- Include every learner, every day
- Create a sense of belonging for all members and families
- Support new educators, providers, and/or volunteers in building inclusionary practices
- Offer robust staff onboarding or professional development in a flexible, accessible way

We hope these modules inspire programs on their journey toward inclusion!

School Meal Calendar

DECEMBER				
EEU SCHOOL MENU FOR THE WEEK OF December 1-5				
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
CEFRAL BROCCOLI PULLED PULLED	HAPPY BROCCOLI PULLED	CEFRAL BROCCOLI PULLED	BAKED CEREAL PULLED PULLED	CEFRAL BROCCOLI PULLED
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MENU SUBJECT TO CHANGE DUE TO PRODUCT AVAILABILITY

Sickness and Bussing

If you need to let the bus driver know that your child is out sick, you can call the SPS Bus Info at (206) 252-0900 to let them know. Please have your students' ID number ready when you call. Again, this is just for day-to-day communication.

For long-term changes to bussing (i.e.: if you are moving) please see Meghan in our front office or call them at (206) 543-4011.

If you need immediate assistance during the school day regarding things for your child, or if you need to communicate something pressing, please call the main office at (206) 543-4011. Teaching teams likely will not be able to answer their classroom phones. While they check the TalkingPoints app throughout the day, it is always best to communicate important and timely information through the main office, to ensure the information is relayed properly.