

W EXPERIMENTAL EDUCATION UNIT

Haring Center for Inclusive Education

Position: Educator II
Title: Speech Language Pathologist
Academic Year: August 1 – June 30

General Information

The Experimental Education Unit (EEU) at the Haring Center is a comprehensive early childhood center providing inclusive educational services for families and children with and without disabilities from birth through kindergarten. At the Haring Center, families, researchers, and students work closely on their shared mission of providing high quality inclusive early learning services for children with and without disabilities, for children and families of diverse backgrounds (social, economic, cultural, racial and ethnic backgrounds). The Haring Center is proud to be a leader in developing, implementing, evaluating, and disseminating strategies to help children of all abilities and backgrounds thrive and belong, all teachers to be effective, and all caregivers feel confident in caring and supporting their children. The Haring Center's commitment to inclusion requires us to invest in colleagues who are committed to meeting the needs of culturally and linguistically diverse populations and who center the voices of those from marginalized communities.

We are committed to creating a more inclusive world by being life-long learners, celebrating diversity, focusing on children and their families, & bringing joy to our community. We believe that an inclusive and equitable community can only be achieved by addressing ongoing inequities in access, service delivery, and outcomes. Services are provided to children and families through a transdisciplinary approach characterized by collaboration in which professionals share their discipline-specific information and skills with other members of the team including the family. The goal of the preschool program is to provide high-quality early learning for all children. In addition, we offer enhanced services for children and families who qualify for ECEAP (Early Childhood Education and Assistance Program) and implement systematic instruction for children with special needs. This position reports directly to the principal of the Experimental Education Unit.

Essential Duties and Responsibilities include:

To work as a transdisciplinary team member serving children with disabilities the Experimental Education Unit.

- Provide assessment, diagnostic services, and therapy;
- Develop and implement programs to meet the needs of children with a variety of communication needs;
- Serve as consultant to classroom teachers in their classroom management of communication and language programs;
- Record communication behaviors, analyze data, plan programs based on data, and measure progress;
- Attend team meetings, share expertise, and contribute to the problem solving process;
- Supervise and provide training for University students.

Requirements:

- Master's degree in speech pathology with emphasis on communication and language disorders; doctoral student preferred;
- American Speech and Hearing Association Certificate of Clinical Competence, preferred;
- Washington Certification ESA;
- Observation and data collection skills;
- Experience working with children with developmental delays preferred.

Desirable qualifications:

- Maintain a “problem solving” attitude
- Work with other team members in a cooperative and positive fashion
- Seek feedback and utilize suggestions to improve performance

How to apply:

To be considered for a position as an SLP at the Experimental Education Unit, each applicant will need to submit (1) cover letter, (2) resume, and (3) three letters of recommendation via email to eeuweb@u.washington.edu.

Review of applications will begin upon receipt. Late applications will not be reviewed.

Notes:

[The University of Washington is an equal opportunity, affirmative action employer.](#) To request disability accommodation in the application process, contact the Disability Services Office at 206.543.6450 / 206.543.6452 (tty) or dso@u.washington.edu.