



Position: Educator II
Title: Speech Language Pathologist
Academic Year: August 1 – June 30

General Information

Created in 2009, the Norris and Dorothy Haring Center for Research and Training in Inclusive Education grew out of 40 years of groundbreaking work in special education at the Experimental Education Unit. At the Haring Center, families, researchers, and students work closely on their shared mission of providing high quality inclusive early learning services for children with and without disabilities, for children of many social, economic, cultural, ideological, racial and ethnic backgrounds, and for their families. The Haring Center is proud to be a leader in developing, implementing, evaluating, and disseminating strategies to help children of all abilities and backgrounds succeed, all teachers to be effective, and all caregivers feel confident and competent. The Haring Center's commitment to inclusion leads us to invest in recruiting colleagues who demonstrate experience with, knowledge of, and sensitivity to the needs of culturally and linguistically diverse populations and centering the voices of those from marginalized communities.

The Experimental Education Unit (EEU) at the Haring Center is a comprehensive early childhood center providing inclusive educational services for families and children with and without disabilities from birth through kindergarten. ***We are committed to creating a more inclusive world by being life-long learners, celebrating diversity, focusing on children and their families, & bringing joy to our community.*** We believe that an inclusive and equitable community can only be achieved by addressing ongoing inequities in access, service delivery, and outcomes. Services are provided to children and families through a transdisciplinary approach characterized by collaboration in which professionals share their discipline specific information and skills with other members of the team including the family. This position reports directly to the principal of the Experimental Education Unit.

Essential Duties and Responsibilities include:

To work as a transdisciplinary team member serving children with disabilities the Experimental Education Unit.

- Provide assessment, diagnostic services, and therapy;
- Develop and implement programs to meet the needs of children with a variety of communication needs;
- Serve as consultant to classroom teachers in their classroom management of communication and language programs;
- Record communication behaviors, analyze data, plan programs based on data, and measure progress;
- Attend team meetings, share expertise, and contribute to the problem solving process;
- Supervise and provide training for University students.

Requirements:

- Master's degree in speech pathology with emphasis on communication and language disorders; doctoral student preferred;
- American Speech and Hearing Association Certificate of Clinical Competence, preferred;
- Washington Certification ESA;
- Observation and data collection skills;
- Experience working with children with developmental delays preferred.

Desirable qualifications:

- Maintain a “problem solving” attitude
- Work with other team members in a cooperative and positive fashion
- Seek feedback and utilize suggestions to improve performance

How to apply:

To be considered for a position as an SLP at the Experimental Education Unit, each applicant will need to submit (1) cover letter, (2) resume, and (3) three letters of recommendation via email to eeuweb@u.washington.edu.

Review of applications will begin upon receipt. Late applications will not be reviewed.

Notes:

[The University of Washington is an equal opportunity, affirmative action employer.](#) To request disability accommodation in the application process, contact the Disability Services Office at 206.543.6450 / 206.543.6452 (tty) or dso@u.washington.edu.