



Position: Graduate Student Research/Teaching Assistant
Area: Experimental Education Unit
50% FTE

General Information

Created in 2009, the Norris and Dorothy Haring Center for Research and Training in Inclusive Education grew out of 40 years of groundbreaking work in special education at the Experimental Education Unit. At the Haring Center, families, researchers, and students work closely on their shared mission of providing high quality inclusive early learning services for children with and without disabilities, for children of many social, economic, cultural, ideological, racial and ethnic backgrounds, and for their families. The Haring Center is proud to be a leader in developing, implementing, evaluating, and disseminating strategies to help children of all abilities and backgrounds succeed, all teachers to be effective, and all caregivers feel confident and competent. The Haring Center's commitment to inclusion leads us to invest in recruiting colleagues who demonstrate experience with, knowledge of, and sensitivity to the needs of culturally and linguistically diverse populations and centering the voices of those from marginalized communities.

The Experimental Education Unit (EEU) at the Haring Center is a comprehensive early childhood center providing inclusive educational services for families and children with and without disabilities from birth through kindergarten. ***We are committed to creating a more inclusive world by being life-long learners, celebrating diversity, focusing on children and their families, & bringing joy to our community.*** We believe that an inclusive and equitable community can only be achieved by addressing ongoing inequities in access, service delivery, and outcomes. Services are provided to children and families through a transdisciplinary approach characterized by collaboration in which professionals share their discipline specific information and skills with other members of the team including the family. This position reports directly to the head teacher in the classroom at the Experimental Education Unit.

It is recommended that you schedule a tour or phone call with the EEU Principal during the application process in order to learn more about the Experimental Education Unit.

Essential Duties and Responsibilities include:

- Maintain regular attendance
- Maintain professional conduct and attire
- Assist with preparation and help maintain physical environment of the classroom
- Coordinate arrival and departure of children
- Supervise children throughout the classroom routine
- Assist in planning of classroom activities
- Assist in the development of activity matrix, behavior plans and instructional programs
- Participate in classroom team and planning meetings
- Complete all paperwork and administrative tasks
- Collaborate with related service staff to deliver appropriate transdisciplinary services
- Communicate all contact with families and outside providers to head teacher and other members of the classroom team
- Assist with supervision of Classroom Aides, work study students and volunteers
- Facilitate/lead small and large group activities
- Provide support/back-up during small and large group activities
- Assist in the development of IFSP/IEP's and provide instruction on objectives
- Complete classroom assessments and evaluations
- Assist in maintaining classroom data collection systems
- Assist with IFSP/IEP updates and progress reports

- Assist with end of the quarter and end of the year classroom tasks and student transition activities
- Assume responsibility for the classroom in the absence of the head teacher
- Participate in EEU staff training
- Participate in school functions
- Other tasks as assigned

Requirements:

Current status as a graduate student in the University of Washington (College of Education preferred)
OR

Official acceptance to a graduate level program at the University of Washington at the time of the application deadline (College of Education preferred)

AND

Enrolled in a College of Education degree program and enrolled in 10 credits per quarter during the tenure of their GSA position.

Desirable qualifications:

- Maintain a “problem solving” attitude
- Work with other team members in a cooperative and positive fashion
- Seek feedback and utilize suggestions to improve performance
- Understand family centered theory
- Understand child development
- Classroom experience

Notes:

This job classification is governed by a negotiated labor contract and is subject to union shop provisions.

For more information about union shop provisions, visit:

<http://www.washington.edu/admin/hr/jobs/apl/union-info.html>

[The University of Washington is an equal opportunity, affirmative action employer.](#) To request disability accommodation in the application process, contact the Disability Services Office at 206.543.6450 / 206.543.6452 (tty) or dso@u.washington.edu.